

Official Academic Transcript from Wheaton College (IL)

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Sending School Information

Wheaton College (IL)
Office of the Registrar
501 College Avenue
Wheaton, IL 60187
Telephone: 630-752-5046
School Web Page: www.wheaton.edu
Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)

Student Information

Student Name: Jennifer L Austgen
Numeric Identifier: 50120
Birth Date: Not Provided By the Sending School
Student Email: Not Provided By the Sending School

Receiver Information

JenniferlynnAustgen@gmail.com



Document Information

Transmitted On: Thu, 10 January 2013
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ACADEMIC TRANSCRIPT



OFFICE OF THE REGISTRAR

501 College Avenue
Wheaton, IL 60187
Phone: 630/752-5045
Fax: 630/752-5245
www.wheaton.edu

SSN ***-**-5812

Student No: 50120

Date Issued: 10-JAN-2013

Record of: Jennifer L Austgen
Issued To: Jennifer Austgen
*JenniferlynnAustgen@gmail.com

Page: 1

Course Level: Graduate (Masters)

Events: TESL Candidacy Achieved
Decision:
MA Candidacy Achieved
Decision:

Comments:

B.S. 1985-Calvary Bible College, Kansas City, MO

Degree Awarded Master of Arts 18-DEC-1997

Ehrs: 37.00 GPA-Hrs: 34.00 QPts: 130.00 GPA: 3.82

Primary Degree

Major : Missions/Intercultural

Degree Awarded Certificate Program 18-DEC-1997

Ehrs: 37.00 GPA-Hrs: 34.00 QPts: 130.00 GPA: 3.82

Primary Degree

Major : Certificate: TESOL

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

1996 COLUMBIA INTERNATIONAL UNIV

TRNS 5XX Total transfer credits 3.00 TR
Ehrs: 3.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

INSTITUTION CREDIT:

Term:	Spring 1995
Admitted-	M.A. degree student
INTR 562	INTERCULTURAL COMM 2.00 A 8.00
INTR 563	CROSS-CULTRL TEACHNG 2.00 A 8.00
INTR 611	TESL/TEFL METHODOLOGY 4.00 A- 14.80
INTR 614	TESL/TEFL CURRICULUM 2.00 A- 7.40
INTR 615	RDNG/COMPS ESL TCHRS 2.00 A 8.00
INTR 691	INTEGRATIVE SEMINAR 0.00 P 0.00
Term:	Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 46.20 GPA: 3.85

Term:	Summer 1996
INTR 613	ESL/EFL PRACTICUM I 2.00 A- 7.40
INTR 616	ENGLISH PHONOLOGY 2.00 A 8.00

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

INTR 617	PRIN:ESL/EFL TESTING	2.00 A-	7.40
INTR 694	INTRO TESL/TEFL	2.00 A-	7.40
Term:	Ehrs: 8.00 GPA-Hrs: 8.00 QPts:	30.20 GPA:	3.77

Term: Fall 1997

Admitted candidacy M.A. - Intr

Admitted candidacy- TESL

INTR 531	Theology Of Missions	2.00 A	8.00
INTR 532	Contextualization	4.00 A	16.00
INTR 572	Cross-Cultural Research	4.00 A-	14.80
INTR 612	Descriptive English Grammar	4.00 A-	14.80
INTR 691	Integrative Seminar	0.00 P	0.00
Term:	Ehrs: 14.00 GPA-Hrs: 14.00 QPts:	53.60 GPA:	3.82

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	34.00	34.00	130.00	3.82

TOTAL TRANSFER	3.00	0.00	0.00	0.00
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OVERALL	37.00	34.00	130.00	3.82
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***** END OF TRANSCRIPT *****

Margaret S. King, Registrar

WHEATON COLLEGE
Office of the Registrar
Wheaton, IL 60187
(630) 752-5045 FAX: (630) 752-5245

Key to Transcript

ACCREDITATION

The College is fully accredited by the North Central Association of Colleges and Schools. Its teacher education program is accredited by the National Council for Accreditation of Teacher Education, and the Conservatory of Music is a member of the National Association of Schools of Music. The College is also approved by the American Chemical Society for professional training of chemists. The Doctor of Psychology is accredited by the American Psychological Association.

CALENDAR AND DEFINITION OF CREDIT

- 1) From *August 1992 to the present*, a 15-week early semester calendar has been used with semester hours of credit awarded.
- 2) From *September 1981 to 1992*, the College was on a 16-week early semester calendar with semester hours of credit begin awarded for successfully completed coursework.
- 3) From *September 1970 to August 1981*, the calendar was an 11-week quarter calendar with quarter hours of credit awarded.
- 4) *Prior to September 1970*, the calendar was a traditional semester calendar with semester hours of credit awarded.

COURSE NUMBERING

From 1970 to 1981 courses numbered from 1-99 were for undergraduate credit with those from 40-99 being considered as upper division courses. Courses numbered 40G-99G were for graduate credit.

The current numbering system, and that used before 1970, is as follows:

- ◆ 100-299 Lower division undergraduate courses primarily for freshmen and sophomores.
- ◆ 300-499 Upper division undergraduate courses primarily for juniors and seniors.
- ◆ 500-699 Graduate level courses.
- ◆ 700-899 Doctor of Psychology program courses.

Prior to 1970, some graduate level courses were also numbered 700-799. Credit for one mathematics course numbered 005M is not applicable toward a degree.

GRADES, GRADE POINTS, AND MARKS

From 1970 to the present, the following grades, grade points and symbols have been used.

SYMBOL	GRADE POINTS
A	4.00 Distinctive
A-	3.70 Superior
B+	3.30
B	3.00
B-	2.70 Acceptable
C+	2.30
C	2.00
C-	1.70
D	1.00 Inadequate
F	0.00 Failing
P	Pass, course taken under Pass/Fail
W	Withdraw
INC	Incomplete
IP	In-Progress (if not completed, IP will remain on transcript)
NR	No grade reported
WP/Dr	Withdraw passing (no longer used)
WF/Dr	Withdraw failing (no longer used)
AU	Audit

Prior to 1986, pass (P) represented any grade level other than fail. Beginning September 1986, a pass grade represents a regular grade of C- or better for undergraduate, B- or better for M.A. students, and B for PsyD students.

Courses with grades of P, W, INC, IP, NR, AU, WP and Dr are not used in computing the GPA.

From 1947 to 1970, the grade point average was based on a three-point maximum scale (A=3, B=2, C=1, D=0, F=-1). Prior to 1947, a percentage scale was used instead of letter grades (95=3, 90=2, 85=1.5, 80=1, 75=0.5, 70=0, F=-1).

Beginning with the fall of 1984, semester grades of C- and D are no longer used for graduate student grading. The next grade lower than C would be F.

GRADE POINT AVERAGE (GPA)

The grade point average is determined by dividing total grade points by the total number of credits attempted in which grades of A through F were earned. Course credits transferred from other colleges and earned by exam are not used to compute a student's GPA. Therefore, a student's GPA represents only those courses taken at Wheaton College.

Calculation of GPA changed after Fall 1998 from rounding to truncation. This could affect the reported GPA by 1/100 (.01).

REPEATING COURSES

If a course has been repeated, the symbol E (exclude from GPA) will appear opposite the course number under the R column the first time it was taken. When a course is repeated, only the second grade will be used to compute the grade point average, but the original grade and course will remain on the student's transcript.

COOPERATIVE ENGINEERING PROGRAM

Effective Fall 1989, Wheaton College entered into a cooperative Liberal Arts Engineering program with Illinois Institute of Technology, Chicago and Wheaton, Illinois. Courses taken at IIT are listed on the Wheaton College transcript with the course title beginning IIT: _____. Such courses are listed on the transcript of both institutions with grades, credits and grade points included by both.

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