

Illinois Licensure Testing System (ILTS)

SSN: XXX - X2 - 5812

SCORE REPORT

Test Date: June 1, 2013

JENNIFER L AUSTGEN
400 VILLAGE CIRCLE DRIVE 209
WILLOW SPRINGS IL 60480



Test: 110 Elementary/Middle Grades

Your Scaled Total Test Score: 263

Your Status: Pass

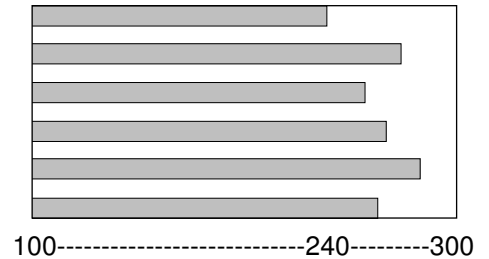
**Number of
Test Items
in Subarea**

Subarea Name

**Subarea
Score**

Performance Graph

21 to 30	Language Arts and Literacy	239
11 to 20	Mathematics	274
11 to 20	Science	257
21 to 30	Social Sciences	267
11 to 20	The Arts, Health, and Physical Education	283
	Scaled Total Test Score	263



Your scores have been reported to the Illinois State Board of Education and the following Illinois institution you identified during the registration process: National-Louis University

For information on applying for Illinois licensure, contact your college advisor or regional office of education or visit the Illinois State Board of Education Web site: www.isbe.net/teachers.htm



This barcode contains unique candidate information.

HOW TO READ YOUR SCORE REPORT

Content-Area Tests

(For all content-area tests except the foreign language fields)

Overview. Your score report indicates whether you passed the test, how you performed on the test as a whole, and how you performed on each subarea of the test. The minimum passing scores for the Illinois Licensure Testing System were established by the Illinois State Board of Education based on recommendations from panels of Illinois educators. The passing score is designed to reflect the minimum level of content knowledge required for effective performance in Illinois schools.

Scale on which scores are reported. All results are reported as scaled scores in a range from 100 to 300.

Passing score. To pass the test you must obtain a scaled total test score of 240 or above.

Status. If you received a total test score of 240 or above you will receive a "Pass" status. If you received a total test score below 240 you will receive a "Did not pass" status.

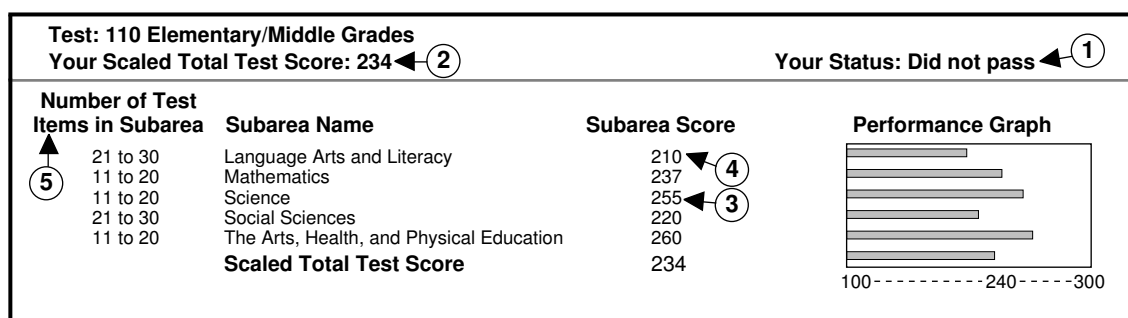
Total test score. The total test score is based on the total number of questions answered correctly on the entire test.

Subarea scores. Your score report also provides subarea scores. These scores are reported to help you assess your areas of strength and weakness. Generally, a score at or above 240 on a given subarea indicates satisfactory performance within that subarea.

Because subareas may contain different numbers of questions, it is not possible to average your performance across subareas to arrive at the total test score. The set of objectives matched to each subarea is listed in the study guide for your field. Subareas with greater numbers of objectives receive more coverage on the test.

Reporting of scores. Your results have been forwarded to the Illinois State Board of Education and to the Illinois institution(s) you indicated during the registration process. You should keep the score report for your own records.

Reading your report: a sample. A sample of a test score report is provided below.



According to the above sample, the examinee did not pass the Elementary/Middle Grades test ①, because the examinee's total test score of 234 ② is below the passing score of 240.

The examinee did better on the Science section ③ of the test than on the Language Arts and Literacy section ④. The examinee will need to retake the test and achieve a total test score of 240 or higher to pass the test. The score report indicates the number of items for each subarea on the test ⑤.



**Evaluation Systems
Pearson**

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To: All ILTS Examinees
Re: New ILTS Test Attempt Policy

The Illinois State Board of Education (ISBE) has implemented a new Illinois Licensure Testing System (ILTS) testing policy that will place a five-time limit on the number of test attempts for the same ILTS test. This policy, which went into effect on January 12, 2010, states:

"Subsequent to January 12, 2010, no individual may attempt to pass the same test more than five times in any combination of the two formats [computer-based or paper-based testing]."

Please note that each attempt of one or more Basic Skills or Test of Academic Proficiency subtests taken separately or together counts toward the ILTS Test Attempt Limit Policy of five attempts for that test. For example, registering for and taking each of the four subtests separately will count as four separate attempts on the Test of Academic Proficiency. Registering for and taking the bundled option (all four subtests at once) will count as one attempt. However, previous Basic Skills test attempts do not count toward Test of Academic Proficiency attempts, even if an examinee passed one or more Basic Skills subtests, and those scores are being applied to the Test of Academic Proficiency.

Please visit the ISBE Web site at www.isbe.net/certification for the most recent information regarding licensure requirements.

What Does This Mean for You?

1. You may attempt to take the same test up to five times.
2. You may not register for the same test after your fifth attempt. Any test scores achieved beyond your fifth attempt will be invalidated.
3. You are responsible for monitoring your own test attempts.

Test Attempt Definition

When you sign in at the test site, you are considered to have attempted to test.

The following circumstances **DO** count toward your test attempts:

- You become ill and are unable to complete the test.
- You cancel your score.
- You leave the test center without completing the test.
- Your test score is voided due to a violation of a testing rule.

The following circumstances **DO NOT** count toward your test attempts:

- You are absent from the test.
- You arrive late and are not allowed to test.

For More Information

If you have questions regarding your testing history, contact Evaluation Systems at **(800) 239-8107** or **(413) 256-2870**.

For more information about the test attempt limit policy, visit the ISBE Web site at **www.isbe.net/certification**.